

EYFS/KS1 Japan – Cycle A

Japan	<p>As Historians we:</p> <ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What will I see in this place?) • Identify key features of a location • Understand geographical similarities and differences through studying the human and physical geography of Henley and Japan. <p>Extension</p> <ul style="list-style-type: none"> • Use compass directions and locational language to describe features on a map. • Use maps, globes and world atlases to identify the UK and Japan.
Learning Thread Focus	<p>Comparison – Japan- Comparing lifestyles and cultural norms for children in UK and Japan</p> <p>Civilisation, Community and Culture – What is life like for a child in the UK and what is life like for a child in Japan?</p>
Core knowledge and in-depth study	<p>What is life like for a child in the UK?</p> <p>What is life like for a child in Japan?</p> <p>How are they similar and how are they different?</p>
Key Vocabulary	<p>Japan, Japanese, Tokyo, Asia, Mount Fuji, Emperor, Yen, Urban, City, Earthquake, Cherry Blossom, Kimono, Symbol, Bullet Train, Dragon, Volcano</p>
Cross Curricular Links and wider influences	<p>Key Text- Manga cartoons</p> <ul style="list-style-type: none"> • Art – Printing: Hapa Zome Flower Hammering • Drawing: Study Comic Art including Manga • Music – Japanese J-pop music
Learning Experiences	<p>Japanese day – trying Japanese crafts, food and activities.</p>