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| Topical Context | Ask and answer geographical questions about the physical and human characteristics of a location. • Explain own views about locations, giving reasons. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs. Name and locate countries and cities of the UK Name and locate countries of Europe and identify their main physical and human characteristics. Use the eight point compass, four figure grid references, symbols and keys to communicate knowledge of the UK and the wider world. |
| Learning Thread Focus | Comparing settlements in the UK  Prior learning- KS1 Japan-comparing lifestyle and cultural norms for children in UK and Japan.  Our World-compare how other continents compare to ours  River Thames topic-  Future Learning- UKS2- comparing UK with culture of Native Americans. |
| Core knowledge and in depth study | Sketch maps and plans of the school and village  Comparison of Henley and Ipswich- land use, population.  Comparison of Ipswich and London- land use and population.  Map and compass work  Study of traditions and local food in other counties.  Independent research project-Study of another country- human and physical characteristics. |
| Key Vocabulary | England, Scotland, Wales, Northern Ireland, London, Cardiff, Edinburgh, Belfast, compass, directions, physical features, human features, continent, country , county, city, capital, landmark, key, map, field work, Europe, Paris, France, Madrid, Spain, Rome, Italy  , Eiffel Tower, Colosseum, North Sea, English Channel ,Atlantic Ocean, Pacific Ocean, Channel Tunnel, |

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| Cross Curricular Links and wider influences | **Key Texts**- George’s Marvellous Medicine  Esio Trot,  Please Mrs Butler  The Street Beneath My Feet  **Maths**- co-ordinates, grids, direction, tallying, bar charts and pictograms.  **DT-** Barbara Hepworth/Installation artists  Create and combine shapes to create recognizable forms (i.e. Shapes made from nets or solid materials)  Include texture that conveys feelings, expressions or movement.  Use clay and other moldable materials.  Cooking-make lunch for the class using traditional dishes.  Add materials to provide interesting detail.  **ODL**- Orienteering- following instructions and  directions. |

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| Learning Experiences | Fieldwork in Henley and Ipswich  ‘Instant Street view’ / google maps  Trip to Foxburrow Farm for Orienteering.  https://lh6.googleusercontent.com/EB1ZpqfnJVuUZtbxD_UjHUb-OyGoJJTe3c17OZpiJffOTDTpIRCvmoGvpPmACvwrVhfOkHZRmePNJJEL9ojYGdJVPYLyfOV6PJd93bUF-8MGliXG3vmM-cdseoFT7dFbD6E_Bjcmw5cGkm42MgdypCOefeDaYLAXO0ZyejvPC6mT7ZPifKpHDGZ_izzIYHkboGpQ https://lh5.googleusercontent.com/EVap0ACI-D5gloNPjjSy9wuLBw3krjF6fesNw1j2rqYJeYUAgg4AqJCnyPxc_a8dq1MjzylGd5t_6yxvfNnyogbMGh0YZKCLsTkU6LUYX_ORRIhxkLzMqTtHbJXsGKaVeVfSsK52LrT4-pozs2ODIKlPf0Pz-xQusk5fhzoRUMBFA1zFMCRv3GwmMxjma2wFqAc7 **https://lh4.googleusercontent.com/n9SQyMOd3fuN16pxBRyQocxkoYCh4vuQNei0sAABJC52IJG4YfuIgwvDCDTDQ9v9x1febUaaKDMqGGVV0EuRNYuc_Q6fHgZSFdbrMVdZnAjj0gobkQiTj6r2DulOya-c8ZEwXYUTaJc08n4iAyrV_JyhgPt_pcDi0h84l1gIpn8CkhtQhiqX9eWc8HNaf-6sT9FgKw https://lh5.googleusercontent.com/zB5gY5Q9FEqbH1vw51OHUGVAMGR47-hIfxmxQ4SJMf1TL6JOcIb2GE0NZQSrqQ-x9KL_B8nEKPKsBRRqoQYXU5upilnGnpbiDllmTzXn638SEXON8Sda36rzE0ooulBsKTu3Qj2328jK5DQCbA0RzgFFjRu9Ctk7Sjpq3-wDUJ4W2tGz5S3V9YYTJvW0QIL_vzXI7Q https://lh3.googleusercontent.com/tHxBSMj5-mBQ5PxeBDgZ-a1cIfbLBJbNSubZ9A9kZYWfe9j43neiBxZaEVNJbIl8Wk1HI083iQYVjlBsT3jCPECW4bP6Yajk5654uSUl6ADUeIlaaWABXrV-Rb07NZtY5HIIQzDiNXxqoS4o4HjHx6Krke1CH29ISee9ifL81RDwsEYPsekiHy6jRPFz1Wy3B6Q42g** |