

# EYFS/KS1: Great Fire of London

## Great Fire of London

<b>Great Fire of London</b>	<p>As Historians we:</p> <ul style="list-style-type: none"> <li>• Use evidence to ask questions and find answers about questions from the past.</li> <li>• Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li> <li>• Describe historical events.</li> <li>• Describe significant people from the past.</li> <li>• Recognise that there are reasons why people in the past acted as they did.</li> </ul>
Learning Thread Focus	<p><b>Cause and consequence</b>– To learn what started the fire and how this impacted people’s lives in London.</p> <p><b>Chronology</b> - To order events chronologically, make a class timeline of the sequence of events throughout the fire.</p> <p><b>Civilisation, Community and Culture</b> -The people of London used the Thames to transport their possessions on to boats and away from the fire.</p> <p>Links to prior learning: Geographical understanding of London: Gun Powder Plot</p> <p>Links to future learning: LKS2 River Thames - and the influence of this on the growth of London. UKS2 The Three Monarchs - Family structures</p>
Core knowledge and in-depth study	<ul style="list-style-type: none"> <li>• How did the fire start?</li> <li>• How did the fire spread?</li> <li>• How did they put out the fire?</li> <li>• How did they try to make sure this never happened again?</li> </ul>

Key Vocabulary	London, River Thames, St Paul’s Cathedral, Thomas Farriner, Samuel Pepys, King Charles II, bakery, fire-hooks, firebreaks, flammable, diary, eye-witness, embers
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Timeline of Event – Class timeline		
1	Sunday 2 <sup>nd</sup> Sept 1666	Fire starts in Thomas Farriner’s bakery on Pudding Lane.
2	Monday 3 <sup>rd</sup> Sept 1666	Firefighters try to tackle the fire but it spreads quickly.
3	Tuesday 4 <sup>th</sup> Sept 1666	Houses are pulled down to create firebreaks. St Paul’s Cathedral is destroyed.
4	Weds 5 <sup>th</sup> Sept 1666	The fire starts to burn more slowly as the wind dies down.
5	Thurs 6 <sup>th</sup> Sept 1666	The fire is finally under control and put out. People are left homeless.

Cross Curricular Links and wider influences	<p><b>Key Text-</b> Toby and the Great Fire of London. Raven Boy. The Great Fire of London by Liz Gogerly. September 1666 AI Start.</p> <p><b>Art-</b> Paintings of Great Fire of London: Lieve Verschuier.</p> <p><b>DT-</b> Building houses using key skills in DT progression. Ex. Create domes.</p>
Learning Experiences	Make some junk modelling Medieval Houses and gain insight into how and why the fire spread so quickly.

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