

Greenfields Curriculum overview

As a school we have decided on 5 threads which run through all of our school curriculum and shape the topics we have chosen to teach. Those five threads are:

- Cause and Consequence
- Comparison
- Civilisation, Community and Culture
- Chronology
- Legacy

Important to us:

Philosophy, Latin, Outdoor learning, creativity, sports, social skills/ mental health, Cultural capital, whole school projects
Reading, Writing, Maths, Science, ICT

Emmanuel RE syllabus

RSHE/ PSHE

EYFS/ KEY STAGE 1

	Year A	Year B	Year C
	2022-23	2023-24	2024-25
Autumn Term	<p>Japan</p> <p>Japan- Comparing lifestyles and cultural norms for children in UK and Japan</p> <p>What is life like for a child in the UK and what is life like for a child in Japan?</p>	<p>Polar Explorers</p> <p>Comparing explorers and modes of travel, location of the poles.</p> <p>This will be the first time many of the children have learnt about events from the past and we will begin to make a 'class timeline' of events that happened during this time.</p>	<p>Gunpowder Plot</p> <p>We will learn about religious differences and how this affected Britain. Also about how Guy Fawkes night was then on celebrated as a commemoration of the plot going wrong and the parliament existing still.</p> <p>We will learn the history of the Gunpowder plot-sequencing the events.</p>
	<div style="display: flex; justify-content: space-between; font-size: small;"> Chronology Civilisation, culture and Community Comparison Cause and Consequence Legacy </div>	<div style="display: flex; justify-content: space-between; font-size: small;"> Chronology Civilisation, culture and Community Comparison Cause and Consequence Legacy </div>	<div style="display: flex; justify-content: space-between; font-size: small;"> Chronology Civilisation, culture and Community Comparison Cause and Consequence Legacy </div>
Spring Term	<p>Our World</p> <p>How does pollution effect the planet?</p>	<p>Extreme Weather</p> <p>Comparing different types of weather in the UK and internationally.</p> <p>Impact on clothing choices and places to live.</p>	<p>Flight and Transport</p> <p>Comparing explorers and modes of travel</p> <p>Order events in the development of flight on a timeline.</p>

	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy
Summer Term	Great Fire of London					Castles					Dinosaurs				
	<p>To learn what started the fire and how this impacted people's lives in London.</p> <p>To order events chronologically, make a class timeline of the sequence of events throughout the fire.</p> <p>The people of London used the Thames to transport their possessions on to boats and away from the fire.</p>					<p>Life in a castle keep (local: Framlingham and Orford)</p> <p>Positions of castles and their locations.</p> <p>Discover the changes to castles over time.</p>					<p>Ask questions such as: what was it like for people (or dinosaurs) in the past. What happened and how long ago? How do we know?</p> <p>Place dinosaurs into the three periods of the Mesozoic Era.</p>				
	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy

LOWER KEY STAGE 2

	Class 3 Year A					Class 3 Year B				
	2022-23					2023-24				
Autumn	Rainforests					Maya				
	<p>To look at the causes and consequences of deforestation on the world</p> <p>To study the lifestyle and culture of the Kayapo tribe</p>					<p>To understand how the Maya fit in to world history</p> <p>To find out what life was like for the ancient Maya and why they fell</p>				
	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy
Spring	Active Planet					UK and Beyond				
	<p>To look at the causes and consequences of volcanoes and earthquakes</p> <p>Compare the different types of volcanoes</p>					<p>Comparing settlements in the UK- asking and answering geographical questions about the physical and human characteristics of a location</p>				
	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy

Summer	Egyptians				London- The relevance of the River					
	To develop an understanding of Life in Ancient Egypt, the importance of the Nile, religion and archeology. How have the Egyptians influenced the modern day? Understand how and why the ancient civilization ended				To understand the importance of the river Thames on lifestyle, trade, culture and community					
	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy

UPPER KEY STAGE 2

	Class 4 Year A					Class 4 Year B				
	2022-23					2023-24				
Autumn	World War II					Tudors and Victorians				
	To focus on the war from different points of view- holocaust victims, Women at home and in different roles, children and soldiers					Focusing on the life and reign of Henry VIII, Queen Victoria and Queen Elizabeth I. Who was the most successful leader? Focus on accomplishments and failings Comparison of life for their subjects during their reigns				
	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy
Spring	South America					Extreme Weathers				
	Focusing on fair trade, comparisons of culture and climate to that in the UK Understanding and reading maps					Looking at the impact of climate change and the extreme weather changes that it is, and will cause including Tsunami, drought, and what these will lead to				
	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy	Chronology	Civilisation, culture and Community	Comparison	Cause and Consequence	Legacy
Summer	Native America					Ancient Greece				
	Focusing on the impact that invaders had on Native American life and the oppression that they receive					How have the ancient Greeks influenced modern day life?				

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Built in to the school ethos: (Previous School Drivers)

- Environment:** To appreciate the local environment and understand how their actions and nature impact our world
- Community:** To be introduced to the community around them, forming wider relationships and a deeper understanding of citizenship
- Diversity:** To explore cultural and social differences within our community and beyond
- Initiative:** To show initiative by taking risks, working independently and being responsible for themselves