

DINOSAURS

Dinosaurs	<p>As Historians we are learning to:</p> <ul style="list-style-type: none"> ● Use evidence to ask questions and find answers about questions from the past. ● Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
Learning Thread Focus	<p>Legacy - Ask questions such as: what was it like for people (or dinosaurs) in the past. What happened and how long ago? How do we know?</p> <p>Chronology – Place dinosaurs into the three periods of the Mesozoic Era.</p> <p>Future Learning – Mayans – Legacy of the Mayans and how we find out about their civilisation</p>
Core knowledge and in-depth study	<p>How do we know about the dinosaurs?</p> <p>Tell me about a dinosaur – What did it eat? Where did it live? When did it live? How is it suited to the type of food it eats? How big was it in comparison to other dinosaurs?</p>
Key Vocabulary	<p>carnivore, omnivore, herbivore</p> <p>Extinct</p> <p>Canine teeth in the past, more recently etc.</p>

Cross Curricular Links and wider influences	<p>Key Text- Tyrannosaurus Drip</p> <p>We will look at the different ways the dinosaurs in this text have adapted based on where they live and their source of food.</p> <p>Art</p> <p>Sculpture: Clay fossils using tools to shape and create clay fossils.</p> <p>Relief printing using sand and plaster of paris to create dinosaur fossils and legacy foot/hand prints of self.</p> <p>DT</p> <p>Mother’s Day/Easter Textile Project</p> <p>Cutting material using a template to create a flat decoration. Colour and decorate material using a number of techniques (adding sequins or printing).</p> <p>Extension:</p> <p>Join material using running stitch.</p>
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Timeline of Event –class timeline		
	Triassic Period	Plateosaurus Pro-compsognathus
1	Jurassic Period	Brachiosaurus Stegosaurus Apatosaurus
2	Cretaceous Period	Triceratops Tyrannosarus Spinosaurus Velociraptor Iguanodon Oviraptor

