

EYFS/KS1: Weather

WEATHER

<p>Weather</p>	<p>As Geographers we are learning to:</p> <p>EYFS - Understanding the World Explore the natural world around them.</p> <p>Describe what they see, hear and feel about the world.</p> <p>Understand the effect of the changing seasons on the natural world around them.</p> <p>Year 1 and 2 To identify seasonal and daily weather patterns in the United Kingdom and abroad.</p> <p>Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</p>
<p>Learning Thread Focus</p>	<p>Comparison– comparing different types of weather in the UK and internationally.</p> <p>Cause and Consequence – Impact on clothing choices and places to live.</p> <p>Prior Learning – Polar Topic Future Learning – Earthquakes and volcanoes in LKS2, effects from climate change on the weather in UKS2.</p>
<p>Core knowledge and in-depth study</p>	<p>What are the different types of weather and symbols that can represent this? Be able to compare a range of weather types in the UK and abroad. Scientific understanding of weather changes.</p>
<p>Key Vocabulary</p>	<p>hot, cold, weather, season, equator, north pole, south pole, rain, hail, wind, sunshine, cloud, tornados, hurricanes.</p>

<p>Cross Curricular Links and wider influences</p>	<p>Key Text- EYFS: Tree: Seasons come and seasons go- poetry. Year 1 and 2: Poems about weather by Joanne Randolph.</p> <p>Art: A study of great artists who have painted weather. Creating a sound painting.</p> <p>Describe the work of notable artists, artisans and designers. Use some of the ideas of artists studied to create pieces.</p> <p>Music: Making sound paintings for Polar landscapes Sound paintings/ journeys for different images Recording for gallery.</p>
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<p>Learning Experiences</p>	<p>Class observations of the weather in the local environment. Sound painting exhibition.</p>
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