

EYFS/KS1 Polar Explorers – Cycle A

POLAR EXPLORERS

Polar Explorers	<p>As Historians we are learning to:</p> <ul style="list-style-type: none"> ● Place events and artefacts in order on a time line. ● Label time lines with words or phrases such as: past, present, older and newer. ● Recount changes that have occurred in their own lives. ● Describe significant historical events ● Describe significant people from the past <p>Extension:</p> <ul style="list-style-type: none"> ● Recognise that there are reasons why people in the past acted as they did. ● Use dates where appropriate. ● Show an understanding of the concept of nation and a nation's history.
Learning Thread Focus	<p>Comparison – Comparing explorers and modes of travel, location of the poles.</p> <p>Chronology – This will be the first time many of the children have learnt about events from the past and we will begin to make a 'class timeline' of events that happened during this time.</p> <p>Past/Future learning: Flight: explorers and adventurers</p>
Core knowledge and in-depth study	<ul style="list-style-type: none"> ● Location of the poles ● How they travelled to the pole in 1901 and how modern explorers travel. ● How we know about their journey – Scott's diary ● Timeline of events – see timeline

Cross Curricular Links and wider influences	<p>Key Text- Lost and found</p> <p>Art – Textiles Use skills to create winter decorations.</p> <p>DT – Electricity Learn about torches and other battery devices – What would we need if we went on a visit to Antarctica?</p> <p>Music -</p>
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Timeline of Event –class timeline		
1	1901	Scott and Shackleton – Travelled on Discovery
2	1907	Shackleton returned on Nimrod
3	1910	Scott and Amundson set off for the South Pole
4	1911	Amundsen reached the South Pole