

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Key achievements to July 2020:	Areas for further improvement and baseline evidence of need: 2020/21
<p>Ensuring our children have healthy lifestyles by having access to regular exercise</p> <ul style="list-style-type: none"> • Introducing a varied and broad extra-curricular clubs programme has increased the number of children attending lunchtime and after school clubs throughout the whole school. • The Golden Mile has increased fitness and well-being and the PACE assessment has measured children’s fitness levels. • Introducing the Outdoor Learning Programme for pupils has built skills in; problem solving, resilience, collaboration, effective communication, risk taking, as well as appreciation and understanding of our environment. • Introducing enrichment activities such as fencing has increased opportunities for every child. • Whole school trips to the Ski Centre and Pipers Vale Gymnastics Centre increased new opportunities and experiences for every child. <p>Raising standards and accessibility of all of our children in Physical Education</p> <ul style="list-style-type: none"> • Teachers’ subject knowledge and confidence is improving through specialists working with teachers. • Children’s dance and ball skills all improved because of high quality teaching and input. • PE lessons are more engaging and all pupils fully participate in every lesson. • Received the Gold Mark Award for PE & Sport 2019/2020 which raises standards and awareness in school sport and competition. <p>Increasing pupil’s participation in Competitive Sport</p> <ul style="list-style-type: none"> • The partnership with the School Games has increased engagement in competitive opportunities, especially with younger age groups (Virtual competitions were implemented). • Developing competitive skills has better prepared the children for many situations in life that involves confidence and fair play. • Children able to compete being better prepared and more confident. • Lessons are enhanced through the use of appropriate equipment. 	<ul style="list-style-type: none"> ➤ Continue to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Well-being for all pupils by utilising skills of specialist teachers and coaches to work alongside teachers. ➤ PE lead to continue to take responsibility (in consultation with AH) of budget management, evidencing and reporting on the impact and sustainability of the PE Premium. ➤ Ensure each pupil receives 2 hours of high quality physical activity directly linked to the physical education framework and opportunities for at least 30 minutes exercise every day. ➤ Increase participation in extra-curricular clubs by introducing a varied programme to impact on wider school priorities such as; positive behaviour, readiness to learn and improving physical skills. ➤ Apply for and achieve the ‘Schools Games’ Gold Mark for commitment to offering regular and varied school sport, festival and participation opportunities. ➤ Continue Outdoor Learning to support wider school priorities such as an understanding and care for the environment. ➤ Embed the daily Golden Mile throughout school to contribute to the recommended 30 minutes per day of physical activity and monitor progress. ➤ Introduce a new after school Enrichment Programme to increase opportunities for all pupils for 1 hour every day, to contribute to the recommended 30 minutes additional physical activity per day. Sports Leaders to have more responsibility to lead and organise. ➤ Introduce new enrichment activities; Dance & Drama Programme with Dance East, fencing, archery and golf to offer varied and engaging opportunities. ➤ All children to visit an Activity Centre: Clip & Climb and Bewilderwood to experience new and challenging activities. ➤ Raise the profile of PE & Sport in school by awarding points to individuals for House Groups for achievements, effort, behaviour and attainment. ➤ CPD of Sports Lead to attend courses and training to increase subject knowledge of PE and Outdoor Learning. ➤ Bikeability for Year 6 pupils in the summer term.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO

Meeting national curriculum requirements for swimming and water safety.

<p>The percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>No swimming due to COVID-19</p>
<p>The percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>No swimming due to COVID-19</p>
<p>The percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations?</p>	<p>No swimming due to COVID-19</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

**Due to COVID-19 Henley School was unable to fully implement the PE Action Plan
(amendments are detailed below)**

Academic Year: 2020/21		Total fund allocated: £ (See CMAT Central PE & Sport Premium Funding)		Date Updated: 12.07.21		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					% (See CMAT Central PE & Sport Premium Funding)	
Intent	Implementation		Impact			
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:	
<p>Increase regular activity during the school day by providing an Active Playtime Programme to encourage physical activity.</p> <p>Introduce playtime activities to be organised by the Sports Leaders on a daily basis.</p> <p>Impact: Transformation of playtimes will increase physical activity and enforce positive behaviour. Trained Sports Leaders from Upper KS2 will take on leadership roles and develop important skills for the future.</p>	<p>Research courses for Teaching Assistants to lead active play at play times.</p> <p>Sports Leaders to be involved in organising the Active Playtime Programme.</p>		<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<p>Due to COVID19 annual statistics are incomplete. The PACE (Physical Activity Child Evaluation) report was incomplete.</p> <p>Online resources were provided to pupils to engage in physical activity at home.</p> <p>Photo evidence on website.</p>		<ul style="list-style-type: none"> ▪ New equipment has been purchased to help engage pupils in play and lunchtime activities. Introduced new playground lunchtime club on Fridays, organised by mid-day supervisors. ▪ Sports Leaders are organising playtime equipment and activities each day of the week. Continue this next year. ▪ Set up target group of less active pupils and encouraged engagement in the activities provided. <p>Next Steps:</p> <ul style="list-style-type: none"> ▪ Develop a new Sports Enrichment Programme available to all pupils. Activities will be available every day either before or after school for 1 hour.
<p>Develop outdoor area by installing a running/ walking/cycling track.</p>	<p>Research and explore funding options for suitable track.</p>		<p>Note: Carried forward figure to be used towards</p>	<p>Ongoing</p>		<ul style="list-style-type: none"> ▪ Plans of purchasing a track or large outdoor equipment have been put on hold until the future of the school building has been decided.

<p>Impact: Provide a safe and durable surface for the Golden Mile, walking, cycling for pupils and staff which will increase opportunities for reaching the outcome of 30mins physical activity each day.</p> <p>Alternative: Purchase large outdoor climbing & play equipment/ jungle gym</p>	<p>Explore an alternative idea to install challenging/exciting large fixed play equipment outdoors.</p>	<p>purchasing a new running track.</p>		
<p>Plan and provide outdoor learning opportunities for all pupils including SEND pupils.</p> <p>Provide a plan and link primary entitlement statements to activities to ensure a broad and varied curriculum for all pupils. Where possible link to the main curriculum drivers.</p> <p>Impact: These opportunities will support cross curricular learning, confidence, building resilience and teambuilding skills. They will encourage children to have an appreciation and understanding of our environment. Pupils will engage in an enhanced and varied curriculum linked to the main curriculum drivers for the school.</p>	<p>Refine and amend scheme of works to implement the outdoor learning programme and link to primary entitlement statements.</p>	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<p>All pupils have been engaged in timetabled outdoor learning which has increased teambuilding, confidence and resilience and an appreciation for our environment.</p> <p>The project has had a positive benefit in influencing pupils to become aware of the impact of plastic waste in our environment and to take positive steps for the future.</p> <p>Yr 4 outdoor learning statements:</p> <p><i>"The flood challenge was really fun! I helped my team to do it in the time and I learnt that we had to work together to succeed."</i></p> <p><i>"It feels like you're playing but you're actually learning about strategy, skills, team work and carefulness."</i></p> <p><i>"I enjoyed looking at mini beasts and where they lived. We have to respect them and be careful not to hurt them. "</i></p>	<ul style="list-style-type: none"> ▪ Outdoor Learning is embedded in the school as part of the curriculum. ▪ Children will have the tools they need to perform to the best of their ability through team work and cooperation as well as becoming more independent and confident with more adventurous activities. This will better prepare them for life beyond primary school. They will have an appreciation for our natural environment. ▪ Planning and outcomes will continue to be monitored throughout the year. <p>Next Step:</p> <ul style="list-style-type: none"> ▪The outdoor learning programme will be further updated to reflect the 5 new knowledge threads for PE and OD.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	% (See CMAT Central PE & Sport Premium Funding)
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Achieve the School Games Mark.</p> <p>Impact: Ensures rigour and sustainability in the planning, monitoring and continuous development of high quality physical education and sport.</p> <p>Recognises and celebrates outstanding practice and innovation in physical education and sport so that the school 'stands out from the crowd.'</p> <p>Provides evidence of whole school improvement.</p> <p>Raises the profile and promotes a positive message of physical education and sport at local, regional and national levels.</p> <p>Provides a platform for sharing excellence and success.</p>	<ul style="list-style-type: none"> • Register for award • Compile evidence to demonstrate achievement to each criterion • Complete Active Planner • Complete School Sports Health Check • Apply for award and provide evidence. 	<p>Included in cost of Schools Games Membership</p> <p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<p>Accreditation awarded by end of July 2019.</p> <p>Provision and outcomes for pupils improved.</p>	<ul style="list-style-type: none"> • Self-improving model established and cycle of CPD identified for subsequent years.

<p>Work towards obtaining the Arts Mark with Dance East.</p> <p>Introduce drama to pupils to provide a varied curriculum which encourages a range of skills.</p> <p>Impact: To provide an incentive to develop the Arts by working with Dance East on a drama programme. To build on skills such as confidence, creativity, communication, co-operation, leadership negotiation and empathy.</p>	<p>Liaise with Dance East and discuss outcomes and impact.</p>	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<p>Due to COVID this was unable to take place (Replaced by Performing Arts Workshop – Matilda)</p>	<p>Plans are being made to re-organise for next year.</p>
<p>Provide cycle training for all Year 6 pupils with Bikeability.</p> <p>Support healthy lifestyles and safety on the roads by participating in a practical cycle course.</p> <p>Impact: Pupils will learn rules & laws related to cycling, develop thinking skills, learn physical benefits of cycling, manage risks, increase independence and develop strategies for keeping safe.</p>	<p>Organise course in the summer term for all year 6 pupils. Liaise with Bikeability.</p>	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<p>Pupils have engaged in the bikeability programme and gained skills which has given them the understanding and expertise to ride their bikes on the road.</p>	<p>Feedback from the course has been positive with all children engaged.</p> <p>Continue to offer this programme to year 6's.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% (See CMAT Central PE & Sport Premium Funding)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Higher and specialist teachers or qualified coaches to work alongside teachers in PE lessons to increase their subject knowledge and confidence.</p> <p>Targeted areas:</p> <p>Dance (KS2 - to provide cross curricular links)</p> <p>Gymnastics</p> <p>Games</p> <p>Impact: All pupils will receive extra high quality PE from specialist teachers/ coaches with the primary aim to support individual teachers in becoming high quality teachers of PE lessons in the targeted areas.</p> <p>Raise standards of achievement across the school through PE.</p>	<p>Organise, amend and review PE & Sport Programme to include teachers to work alongside specialist teachers/coaches.</p> <p>Introduce activities specifically aimed at enabling the most able and least able pupils to achieve high standards in PE and School Sport.</p> <p>Contact Sports Coaches in:-</p> <p>Dance East – Dance & Drama Programme (Replaced by Performing Arts Workshop – Matilda)</p> <p>Gymnastics Centre – Gymnastics</p> <p>Chance To Shine – Cricket</p>	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p> <p>Dance (Drama allocated in Key indicator 4 (Planned for but didn't take place).</p>	<ul style="list-style-type: none"> Implemented physical development providing high-quality learning. 100% of pupils from EYFS to Y6 receive at least 2 hours of quality PE per week delivered by PE Lead/specialist. To enhance this further additional specialist teachers deliver high quality lessons to raise attainment. Pupils on target meet age-related expectations with many reaching beyond age-related expectations. 	<ul style="list-style-type: none"> Ensure that professional development of staff is quality assured and systematically planned and tailored to the individual needs of teachers, TAs and other school staff. Monitor the impact of professional development to ensure lasting legacy of consistently good teaching of PE. <p>Next Step:</p> <ul style="list-style-type: none"> Review and amend to reflect new teaching staff and provide CPD where necessary. Staff surveys to assess levels of confidence in delivering PE lessons before and after working alongside coaches and instructors. Pupil perception surveys of PE lessons.

<p>Training for PE Lead to develop Outdoor Learning further. Provide cover staff to release teachers and teaching assistants for professional development.</p> <p><i>Impact:</i> Train teachers so that pupils are taught PE and ODL by staff with up to date and competent skills and new targeted areas. Raise standards in achievement across school through ODL.</p> <p>Forestry School will provide CPD for PE Lead to broaden understanding of outdoor learning and increase opportunities for all pupils.</p>	<p>Organise and monitor training and ensure quality of lessons by conducting lesson observations.</p> <p>Attend relevant courses throughout the year.</p>	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>		<ul style="list-style-type: none"> Forestry School were due to be delivering sessions to year 5 pupils with a view to help develop new skills and ideas for the PE Lead but due to COVID19 this has been postponed until next year. <p>Next Step:</p> <ul style="list-style-type: none"> Rebook Forestry School for the Autumn Term.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % (See CMAT Central PE & Sport Premium Funding)
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Provide enrichment activities to give pupils provision for varied sports:</p> <p>In School:</p> <p>Lacrosse</p> <p>Drama – Performing Arts Workshop</p> <p>Archery</p> <p>Climbing (Whole school)</p> <p>Golf</p> <p>Bewilderwood</p>	<p>Organise and monitor enrichment activities ensuring quality of sessions continue.</p> <p>Contact specialists:</p> <ul style="list-style-type: none"> Premier Education – Lacrosse Dance East – Drama (Performing Arts Workshop - Premier Sports) Premier Sport – Archery Clip n Climb Climbing Centre – Climbing Premier Education – Golf BeWilderwood 	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> The enrichment activities which took place enabled pupils to experience new opportunities and increase levels of activity and skills. <p>(Photo evidence on school website)</p>	<ul style="list-style-type: none"> The enrichment activities which took place: lacrosse archery golf Drama was replaced with Performing Arts Workshop – Matilda The activities which didn't take place due to COVID-19 : Trips to Clip n Climb and BeWilderwood <p>Next Step:</p> <ul style="list-style-type: none"> Continue to provide a varied Enrichment Programme next year. Re book Clip n Climb and

<p>Impact: Improve opportunities in line with school improvement plan with extended provision offering experiences that are engaging and outside the usual PE provision.</p>				<p>BeWilderwood for next year.</p>
<p>Increase opportunities for all pupils in regular physical activity by arranging a broad and varied Sports Programme.</p> <p>Instructors to provide extra-curricular sports clubs:-</p> <ul style="list-style-type: none"> • Dance – Hip-hop & Street Dance • Basketball • Cricket • Tennis • Dodgeball • Karate • Football • Multi-sports • Yoga • Gymnastics <p>Impact: Active, engaging and well led provision will contribute to our pupils' physical health and well-being as well as further contribute to the CMO guideline of 30 moderate to vigorous minutes of exercise per day for every child. Varied sports & activities will increase pupil participation in extra-curricular clubs.</p> <p>Provide pupils with exist routes to local clubs. Identify gifted and talented children and guide towards expert coaching.</p>	<p>Organise clubs and monitor coaching to ensure quality of sessions.</p> <p>Book specialist coaches to run clubs:</p> <ul style="list-style-type: none"> • Jig-zaw Dance – Hip-hop Street Dance • Ipswich Basketball Academy – Basketball • Inspire Suffolk – Football, Multi-sports, Cricket • Carl Douglas Tennis - Tennis • Premier Sport – Dodgeball • Claydon Karate Club – Karate • Sarah Jennings Yoga 	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> ▪ Pupils taking part in a variety of extra-curricular clubs when the clubs were permitted. ▪ This year the majority of pupils have attended an afterschool or lunchtime sports club. 	<ul style="list-style-type: none"> ▪ All extra-curricular clubs were organised and pupils were engaged in the activities provided when afterschool clubs were able to take place. <p>Next Step:</p> <ul style="list-style-type: none"> ▪ Revise and amend extra-curricular clubs to offer a broad and varied programme. Re-introduce breakfast clubs. ▪ Provide opportunities for target group of pupils. Obtain feedback to ensure needs are met where possible.

<p>Purchase PE equipment to replace old and damaged items.</p> <p>To provide a wide range of physical education opportunities</p> <p>Impact: Increase pupil participation and enjoyment by providing safe and age appropriate equipment. Extend the range of skills that can be learnt within curriculum PE and extra-curricular activities.</p>	<p>Research and purchase equipment and resources for lessons and extra-curricular clubs.</p>	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> ▪ Age-appropriate equipment and quantity allows for high levels of physical activity and skill development in lessons and extra-curricular clubs. (eg. At least 1 ball between 2. Low compression tennis balls to allow reaction time for younger children) 	<ul style="list-style-type: none"> ▪ New equipment (for the year) has been purchased.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% (See CMAT Central PE & Sport Premium Funding)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils and their learning:	Actions to achieve outcomes which are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Purchase membership of the School Games Partnership.</p> <p>Provide children with the opportunity to compete against other schools and work towards the School Games Mark Award.</p> <p>To attend relevant courses provided by the partnership.</p> <p>Purchase entry to IPSAA Competitions.</p> <p>Provide cover staff to enable supervision of competitions</p> <p>Impact: Partnership competitions will enable children to be actively engaging in competitive sport with opportunities at local, county and regional levels – link to social development.</p>	<p>Monitor the participation in sport and engagement in competitions and extra-curricular clubs (School Games Mark Award).</p> <p>To update staff with current training.</p> <p>Select competitions within the partnership.</p> <p>Additional staff cover for competitions</p>	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<p>Evidence of impact:</p> <ul style="list-style-type: none"> ▪ No offsite competitions took place this year. Pupils participated in various virtual competitions: ▪ Cross Country ▪ Basketball ▪ Cricket ▪ Indoor Athletics ▪ Skipping ▪ Participation of broad and varied U9 and U11 competitions. ▪ School teams established. ▪ Successes celebrated across the school. ▪ Sporting events reported on school website. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> ▪ Continue to purchase the School Games Membership to sustain opportunities for competition. ▪ Further enhance opportunities by participating in CMAT competitions and festivals.
<p>Purchase new rugby/football shirts for Sports Competitions. Purchase new sports kit for U9 age group.</p> <p>To provide matching sports kit for pupils representing the school in sports competitions.</p> <p>Impact: Pupils will represent the school in matching kit and value the importance of being in a team and school pride.</p>	<p>Research and purchase.</p>	<p>(See CMAT Central PE & Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> ▪ The purchase of new kit was postponed due to two schools in the Trust Partnership joining together becoming a hub. Therefore a new logo and kit is required. 	<ul style="list-style-type: none"> ▪ Plans to purchase new kit for the Green Fields Partnership for the pupils to represent our new partnership.

<p>Provide transport to sports competitions.</p> <p>Impact: To enable well organised and safe travel to participate in competitive sports against other schools.</p>	<p>Obtain quotes from transport companies and organise for each competition.</p>		<p>No offsite competitions took place this year therefore no transport was needed.</p>	<p>Continue to provide transport to and from venues to participate in competitions next year.</p>
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Head Teacher:	Steph Hawes - 
Date:	12.07.21
Subject Leader:	Mandy Sturmeay
Date:	12.07.21
Governor:	Clare Barlow 
Date:	14.7.21