

RE Curriculum 2026/2027

Children at Greenfields know that Religion is a big part of human history and part of present-day life. They learn **key facts** about world religions, learn how to think about and compare religions, and reflect on their own beliefs and the faiths that surround them.

By the end of Year 6, we aim for our children to be key contributors to the greater community. To do this, we believe that they need to first be self-reflective about their own faith or position; be curious and show an awareness about others' beliefs; be able to link with other knowledge from the curriculum; be able to know similarities and differences (with reference to the facts) between the religions.

We will focus on Learning Characteristics which enable and empower us to achieve and succeed. Our Curriculum Threads - Cause and Consequence; Comparison; Civilisation, Community and Culture; Chronology and Legacy - will all run throughout our curriculum and be explored in a variety of ways.



RE will be taught every week and each lesson needs to be evidenced in the child's own RE book or as written work or in a floor book explaining what the class will learn.

Lessons will need to follow the same sequence:

- Discuss key vocabulary for the lesson.
- Starter - a quiz about the key information (see KS1 curriculum) on the religion you are teaching. This must be in the children's book too. UKS2 could quiz about the key information across all 6 religions once the teachers know that the children have a good knowledge of that specific religion.
- Main part - videos and information about the key vocabulary and content of the lesson followed by recording in books; role play; debates and discussions; illustration to depict symbols,

