Henley Action Plan for Academic Year 2026- 2027	
Key achievements to July 2026	Areas for further improvement and baseline evidence of need: 2026/2027
Ensuring our children have healthy lifestyles by having access to regular exercise Introducing a varied and broad extra-curricular clubs programme has increased the number of children attending lunchtime and after school clubs throughout the whole school. The Golden Mile has increased fitness and well-being. Introducing the biennial Outdoor Learning Programme for pupils has built skills in; problem solving, resilience, collaboration, effective communication, risk taking, as well as appreciation and understanding of our environment. Raising standards and accessibility of all our children in Physical Education Teachers' subject knowledge and confidence is improving through specialists working with teachers. Children's dance and ball skills all improved because of high quality teaching and input. PE lessons are more engaging, and all pupils fully participate in every lesson. Received the Gold Mark Award for PE & Sport 2025/2026 which raises standards and awareness in school sport and competition. Increasing pupil's participation in Competitive Sport. Excellent results in competitions and particularly the Cross Country competition. The partnership with the School Games has increased engagement in competitive opportunities, especially with younger age groups Developing competitive skills has better prepared the children for many situations in life that involves confidence and fair play. Children able to compete being better prepared and more confident. Lessons are enhanced using appropriate equipment. Whole school sports day increases participation and awareness in the wider community.	• Continue to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Well-being for all pupils by utilising skills of specialist teachers and coaches to work alongside teachers. • PE lead to continue to take responsibility (in consultation with AH) of budget management, evidencing and reporting on the impact and sustainability of the PE Premium. • Ensure each pupil receives 1 hour of high-quality physical activity directly linked to the physical education framework and opportunities for at least 30 minutes exercise every day. • Increase participation in extra-curricular clubs by introducing a varied programme to impact on wider school priorities such as positive behaviour, readiness to learn and improving physical skills. • Apply for and achieve the 'Schools Games' Gold Mark for commitment to offering regular and varied school sport, festival and participation opportunities. • Continue Outdoor Learning to support wider school priorities such as an understanding and care for the environment. • Continue to embed the daily Golden Mile throughout school to contribute to the recommended 30 minutes per day of physical activity and monitor progress. • Introduce a new after school Enrichment Programme using Kick and tricks to increase opportunities for pupils for 1 hour twice a week to contribute to the recommended 30 minutes additional physical activity per day. • Introduce new enrichment activities and Chance to Shine Cricket to offer varied and engaging opportunities. • Raise the profile of PE & Sport in school by awarding points to individuals for House Groups for achievements, effort, behaviour and attainment. • CPD of Sports Lead and new teachers to attend courses and training to increase subject knowledge of PE and Outdoor Learning. Bikeability for Year 6 pupils in the summer term.

Action – what are you planning to do?	Who does this impact?	Key indicator to meet (Please highlight)	How will sustainability be achieved?	Cost linked to the action	Evaluation/Impact *(to be completed at the end of the year)*
Increase regular activity during the school day by providing an Active Playtime Programme and early morning activities to encourage physical activity. Introduce playtime activities to be organised by the Sports Leaders and MDSAs daily. Continue Wake & Shake activities at 8.15am run by a teaching assistant. *Impact:* Transformation of playtimes and active early mornings will increase physical activity and enforce positive behaviour. Trained Sports Leaders from Upper KS2 will take on leadership roles and develop important skills for the future.	*Sports Leaders. Lunchtime Supervisors. Escape Leader. Pupils, who will be taking part.*	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school improvement* *Broader experience of a range of sports and activities offered to all pupils* *Increased participation in competitive sports*	All pupils have been involved in active playtimes. Sports Leaders have taken responsibility to put out equipment every playtime. This will continue to be provided next year.	0	

Introduction of Enrichment Friday lunchtime. Staff to run activities both competitive and non-competitive from 12.30-1pm. TAs set up with Sports Leaders and then teaching staff to join at 12,45pm. Activities will include fitness (such as skipping) and accuracy (for example bean bag throwing)	All children will engage in activities for 30 mins on a Friday.	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • • *Engagement of all pupils in regular physical activity* *The profile of PE and sport is raised across the school as a toll for whole school improvement* *Broader experience of a range of sports and activities offered to all pupils* *Increased participation in competitive sports*			

Plan and provide all SEND and Pupil Premium pupils with extra-curricular opportunities. Create a new club, 'Get Active' to ensure all SEND and Pupil Premium children have access to extracurricular activities. Sports Leaders will organise and run the Friday lunchtime club. *Impact:* Introduction of the extra-curricular club will increase physical activity and enforce positive behaviour. Trained Sports Leaders from Upper KS2 will take on leadership roles and develop important skills for the future.	*Lunchtime supervisors and/or teaching assistant.*	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole* • *school improvement Broader experience of a range of sports and activities* • *offered to all pupils Increased participation in competitive sports*	n/a	(See CMAT Central PE & Sport Premium Funding for exact figures	

Deliver training to Year 5 and 6 Sports Leaders to provide extra opportunities for activities with play time and lunchtime clubs. Provide training for young leaders to organise and lead active playtimes and lunch clubs. *Impact:* These opportunities will develop important skills for the future support opportunities for increasing healthy and active lifestyle across all age groups.	*PE Lead Potential Sports Leaders*	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school* • *improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sports*	▪ Sports Leader training took place at the beginning of the year to enable leaders to fulfil their responsibilities throughout the year. Next Step: ▪Training of Sports Leaders will continue next year	(See CMAT Central PE & Sport Premium Funding for exact figures	
Achieve the School Games Mark. *Impact:* Ensures rigour and sustainability in the planning, monitoring and continuous development	*PE Lead All pupils*	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*	▪ Self-improving model established and cycle of CPD identified for subsequent years		

of high quality physical education and sport. Recognises and celebrates outstanding practice and innovation in physical education and sport so that the school 'stands out from the crowd.' Provides evidence of whole school improvement. Raises the profile and promotes a positive message of physical education and sport at local, regional and national levels. Provides a platform for sharing excellence and success.		• *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school* • *improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sports*			
Provide cycle training for all Year 6 pupils with Bikeability. Support healthy lifestyles and safety on the roads by participating in a practical cycle course. *Impact:* Pupils will learn rules & laws related to cycling, develop thinking skills, learn physical benefits of cycling, manage risks, increase independence	*Year 6 pupils* *PE Lead* *All pupils All teaching staff and teaching assistants*	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school improvement*			

and develop strategies for keeping safe.		• *Broader experience of a range of sports and activities offered to all pupils* *Increased participation in competitive sports*			
Plan assemblies to recognise and celebrate pupil's efforts and achievements, rewarding with certificates. *Impact:* Celebrating children's efforts and achievements will promote a sense of pride, raise self-esteem and build confidence. Pupils are seen as role models. This will also help to further engage children to lead healthy lifestyles.		• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school improvement* • *Broader experience of a range of sports and activities offered to all pupils* • *Increased participation in competitive sports*			

Action Plan for Academic Year 2025/26					
Action – what are you planning to do?	Who does this impact?	• Key indicator to meet (Please highlight)	How will sustainability be achieved?	Cost linked to the action	Evaluation/Impact *(to be completed at the end of the year)*
		• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school improvement* • *Broader experience of a range of sports and activities offered to all pupils* *Increased participation in competitive sports*	Ensure that professional development of staff is quality assured and systematically planned and tailored to the individual needs of teachers, Tas and other school staff. Monitor the impact of professional development to ensure lasting legacy of consistently good teaching of PE. Next step: Review and amend to reflect new teaching staff and provide CPD where necessary.	See CMAT Central PE & Sport Premium Funding for exact figures	

Provide enrichment activities to give pupils provision for varied sports and skills: Impact: Improve opportunities in line with school improvement plan with extended provision		• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity*			
offering experiences that are engaging and outside the usual PE provision.		• *The profile of PE and sport is raised across the school as a toll for whole school improvement* • *Broader experience of a range of sports and activities offered to all pupils* • *Increased participation in competitive sports*			

Provide opportunities for all pupils in regular physical activity by arranging a broad and varied extra- curricular Sports Programme. Instructors and teachers to provide extracurricular sports clubs:- • Impact: Active, engaging and well led provision will contribute to our pupils' physical health and well-being as well as further contribute to the CMO guideline of		• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school improvement* • *Broader experience of a range of sports and activities*			
30 moderate to vigorous minutes of exercise per day for every child. Varied sports & activities will increase pupil participation in extra-curricular clubs. Provide pupils with exist routes to local clubs. Identify gifted and talented children and guide towards expert coaching		• *offered to all pupils* *Increased participation in competitive sports*			

To enable well organised and safe travel to participate in competitive sports against other schools.		• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school improvement* • *Broader experience of a range of sports and activities offered to all pupils* • *Increased participation in competitive sports*			

Provide children with the opportunity to compete against other schools and work towards the School Games Mark Award. This will include a multiskills programme to further increase opportunities for extracurricular activities. Purchase entry to IPSAA Competitions. Provide cover staff to enable supervision of competitions ***Impact:*** Partnership competitions will enable	*PE Lead, Pupils selected to represent the school in the sports competitions and festivals.*	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school* • *improvement Broader experience of a range of sports and activities* • *offered to all pupils Increased participation in competitive sports*	Continue to purchase the School Games Membership to sustain opportunities for competition. ▪ Further enhance opportunities by participating in CMAT competitions and festivals.		

Purchase PE equipment to replace old and damaged items. To provide a wide range of physical education opportunities ***Impact:*** Increase pupil participation and enjoyment by providing safe and age appropriate equipment. Extend the range of skills that can be learnt within curriculum PE and extra-curricular activities.	*All pupils*	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity* • *The profile of PE and sport is raised across the school as a toll for whole school* • *improvement Broader experience of a range of sports and activities* • *offered to all pupils Increased participation in competitive sports*	New benches for gymnastics.	(See CMAT Central PE & Sport Premium Funding for exact figures)	
Provide opportunities for all pupils in regular physical activity by arranging a broad and varied extra- curricular Sports Programme. Instructors and teachers to provide	*All pupils*	• *Increased confidence, knowledge and skills of all staff in teaching PE and sport.* • *Engagement of all pupils in regular physical activity*			

extracurricular sports clubs:- • **Multi-sports** • **Summer sports** • ***Impact:*** **Active, engaging and well led provision will contribute to our pupils' physical health and well-being as well as further contribute to the CMO guideline of 30 moderate to vigorous minutes of exercise per day for every child.**		• *The profile of PE and sport is raised across the school as a toll for whole school improvement* • *Broader experience of a range of sports and activities offered to all pupils* • *Increased participation in competitive sports*			
Swimming Data Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.					
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		100%			
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		100%			

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different waterbased situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	*Yes/No*	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	*Yes/No* *N/A*	