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| Curriculum Threads | Cause and consequence | Comparison | Civilization communityculture | Chronology | Legacy |
| National Curriculum | Geography – Investigate PlacesEYFS - Understanding the World: The World – Children know about similarities and differences in relation to places. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations. |
| Intent*(Thresholds)* | As Geographers we will:Understand the geographical location of places and their physical and human featuresCommunicate geographically using geographical representations, vocabulary and techniques |
| Learning Thread Focus | Community, Civilisation and Culture – The children will learn about what it would be like to live in a very busy urban city, a rural village and a very rural island setting. Comparison – We will consider the differences between life in an urban environment, a rural location and very rural island. Are there any similarities? What are the differences? |
| Core knowledge and in depth study | Henley – Rural, mostly flat, not near a river, some public transport – but not much, short drive to the shops, some people – but not busy – small school.London/Urban Environment – Lots of people, public transport – tube, busses – short walk to a shop, big school, museums and theatres nearby, near a river.Scottish Island (Orkney) – Drive and boat ride to a school |
| Key Vocabulary | Town, village, city, countryside, river, mountain, ferry, rural, urban, underground, Orkney, London, Henley |
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| Cross Curricular Links and wider influences | Science – Everyday MaterialsEnglish – The gingerbread man – discuss the house that the gingerbread man lived in |
| Links to Prior learning | Last year the Year 1 children learnt about the map of and countries of the UK. This unit will allow them to learn in more detail about different, contrasting areas of the UK and they learnt about the area that they live. |
| Links to Future Learning | In the Summer term the children will move onto a unit looking at weather around the world, so they will broaden their knowledge of maps and will learn about areas outside of the UK. |

Learning Experiences | Visit to our immediate environment to begin learning about the location that we live before comparing and contrasting it with a different environment. |