

# Action Plan for Academic Year 2023-24

Key achievements to July 2023	Areas for further improvement and baseline evidence of need: 2023/24
<p><b>Ensuring our children have healthy lifestyles by having access to regular exercise</b></p> <ul style="list-style-type: none"> <li>• Introducing a varied and broad extra-curricular clubs programme has increased the number of children attending lunchtime and after school clubs throughout the whole school.</li> <li>• The Golden Mile has increased fitness and well-being.</li> <li>• Introducing the Outdoor Learning Programme for pupils has built skills in; problem solving, resilience, collaboration, effective communication, risk taking, as well as appreciation and understanding of our environment.</li> <li>• Introducing enrichment activities such as archery and golf has increased opportunities for every child.</li> <li>• Whole school trips to Clip n Climb increased new opportunities and experiences for every child.</li> </ul> <p><b>Raising standards and accessibility of all of our children in Physical Education</b></p> <ul style="list-style-type: none"> <li>• Teachers' subject knowledge and confidence is improving through specialists working with teachers.</li> <li>• Children's dance and ball skills all improved because of high quality teaching and input.</li> <li>• PE lessons are more engaging and all pupils fully participate in every lesson.</li> <li>• Received the <b>Gold Mark Award</b> for PE &amp; Sport 2022/2023 which raises standards and awareness in school sport and competition.</li> </ul> <p><b>Increasing pupil's participation in Competitive Sport</b></p> <ul style="list-style-type: none"> <li>• The partnership with the School Games has increased engagement in competitive opportunities, especially with younger age groups</li> <li>• Developing competitive skills has better prepared the children for many situations in life that involves confidence and fair play.</li> <li>• Children able to compete being better prepared and more confident.</li> <li>• Lessons are enhanced through the use of appropriate equipment.</li> <li>• Whole school sports day increases participation and awareness in the wider community.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Well-being for all pupils by utilising skills of specialist teachers and coaches to work alongside teachers.</li> <li>• PE lead to continue to take responsibility (in consultation with AH) of budget management, evidencing and reporting on the impact and sustainability of the PE Premium.</li> <li>• Ensure each pupil receives 1 hour of high quality physical activity directly linked to the physical education framework and opportunities for at least 30 minutes exercise every day.</li> <li>• Increase participation in extra-curricular clubs by introducing a varied programme to impact on wider school priorities such as; positive behaviour, readiness to learn and improving physical skills.</li> <li>• Apply for and achieve the 'Schools Games' Gold Mark for commitment to offering regular and varied school sport, festival and participation opportunities.</li> <li>• Continue Outdoor Learning to support wider school priorities such as an understanding and care for the environment.</li> <li>• Continue to embed the daily Golden Mile throughout school to contribute to the recommended 30 minutes per day of physical activity and monitor progress.</li> <li>• Introduce a new after school Enrichment Programme to increase opportunities for all pupils for 1 hour every day, to contribute to the recommended 30 minutes additional physical activity per day. Sports Leaders to have more responsibility to lead and organise.</li> <li>• Introduce new enrichment activities; Dance &amp; Drama Programme, archery and Chance to Shine Cricket to offer varied and engaging opportunities.</li> <li>• All children to visit an Activity Centre: The Ski Centre to experience new and challenging activities.</li> <li>• Raise the profile of PE &amp; Sport in school by awarding points to individuals for House Groups for achievements, effort, behaviour and attainment.</li> <li>• CPD of Sports Lead and new teachers to attend courses and training to increase subject knowledge of PE and Outdoor Learning. Bikeability for Year 6 pupils in the summer term.</li> </ul>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet (Please highlight)	How will sustainability be achieved?	Cost linked to the action	Evaluation/Impact (to be completed at the end of the year)
<p><b>Increase regular activity during the school day by providing an Active Playtime Programme and early morning activities to encourage physical activity.</b></p> <p>Introduce playtime activities to be organised by the Sports Leaders on a daily basis.</p> <p>Introduce new Wake &amp; Shake activities at 8.15am run by a teaching assistant.</p> <p><b>Impact:</b> Transformation of playtimes and active early mornings will increase physical activity and enforce positive behaviour. Trained Sports Leaders from Upper KS2 will take on leadership roles and develop important skills for the future.</p>	<p><i>Sports Leaders. Lunchtime Supervisors. Escape Leader. Pupils, who will be taking part.</i></p>	<ol style="list-style-type: none"> <li><i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></li> <li><i>Engagement of all pupils in regular physical activity.</i></li> <li><i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></li> <li><i>Broader experience of a range of sports and activities offered to all pupils.</i></li> <li><i>Increased participation in competitive sports</i></li> </ol>	<p>All pupils have been involved in active playtimes. Sports Leaders have taken responsibility to put out equipment every playtime. This will continue to be provided next year.</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> <li>▪ New equipment has been purchased to help engage pupils in play and lunchtime activities. Introduced new playground lunchtime. Organised by sports leaders.</li> <li>▪ Sports Leaders are organising playtime equipment and activities each day of the week. Continue this next year.</li> <li>▪ Set up target group of less active pupils and encouraged engagement in the activities provided.</li> </ul> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>▪ Develop a new Sports Enrichment Programme available to all pupils. Activities will be available every day to work towards 30mins activity.</li> </ul>
<p><b>Develop outdoor area by installing a running/walking/cycling track.</b></p> <p><b>Impact:</b> Provide a safe and durable surface for the Golden Mile, walking, cycling for pupils and staff which will increase opportunities for reaching the outcome of 30mins physical activity each day.</p> <p>Alternative: Purchase large outdoor climbing &amp; play equipment/jungle gym</p>	<p><i>All pupils and staff.</i></p>	<ol style="list-style-type: none"> <li><i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></li> <li><i>Engagement of all pupils in regular physical activity.</i></li> <li><i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></li> <li><i>Broader experience of a range of sports and activities offered to all pupils.</i></li> <li><i>Increased participation in competitive</i></li> </ol>	<p>Ongoing</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> <li>▪ Plans of purchasing a track or large outdoor equipment have been put on hold until the future of the school building has been decided.</li> </ul>

		<i>sports</i>			
<p><b>Plan and provide all SEND and Pupil Premium pupils with extra-curricular opportunities.</b></p> <p>Create a new club, 'Get Active' to ensure all SEND and Pupil Premium children have access to extra-curricular activities. Sports Leaders will organise and run the Friday lunchtime club.</p> <p><b>Impact:</b> Introduction of the extra-curricular club will increase physical activity and enforce positive behaviour. Trained Sports Leaders from Upper KS2 will take on leadership roles and develop important skills for the future.</p>	<p><i>Lunchtime supervisors and/or teaching assistant.</i></p>	<p>1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></p>	<p><i>n/a</i></p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures</p>	<p>▪ <a href="#">Staffing issues has put this plan on hold until next year.</a></p>
		<p>2. <i>Engagement of all pupils in regular physical activity.</i></p>			
		<p>3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></p>			
		<p>4. <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>			
		<p>5. <i>Increased participation in competitive sports</i></p>			

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Proposed Action	Who does this action impact?	Key indicator this proposal will meet. (Please highlight)	How will sustainability be achieved?	Cost linked to the action	Evaluation/Impact (to be completed at the end of the year)
<p><b>Plan and provide outdoor learning opportunities for all pupils including SEND pupils.</b></p> <p>Provide a plan of activities to ensure a broad and varied curriculum for all pupils. Where possible link to the main curriculum drivers.</p> <p><b>Impact:</b> These opportunities will support cross curricular learning, confidence, building resilience and teambuilding skills. They will encourage children to have an appreciation and understanding of our environment. Pupils will engage in an enhanced and varied curriculum linked to the main curriculum drivers for the school.</p>	<p>All children and teaching staff PE Lead</p>	<ol style="list-style-type: none"> <li>1. Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</li> <li>2. Engagement of all pupils in regular physical activity.</li> <li>3. The profile of P.E and sport is raised across the school as a tool for whole school improvement</li> <li>4. Broader experience of a range of sports and activities offered to all pupils.</li> <li>5. Increased participation in competitive sports</li> </ol>	<ul style="list-style-type: none"> <li>▪ Outdoor Learning is embedded in the school as part of the curriculum.</li> <li>▪ Children will have the tools they need to perform to the best of their ability through team work and cooperation as well as becoming more independent and confident with more adventurous activities. This will better prepare them for life beyond primary school. They will have an appreciation for our natural environment.</li> <li>▪ Planning and outcomes will continue to be monitored throughout the year.</li> </ul> <p>Next Step:</p> <ul style="list-style-type: none"> <li>▪The outdoor learning programme will be further updated to reflect the new learning characteristics for PE</li> </ul>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<p>All pupils have been engaged in timetabled outdoor learning which has increased teambuilding, confidence and resilience and an appreciation for our environment.</p> <p>The project has had a positive benefit in influencing pupils to become aware of the impact of plastic waste in our environment and to take positive steps for the future.</p> <p>Yr 4 outdoor learning statements:</p> <p><i>“The flood challenge was really fun! I helped my team to do it in the time and I learnt that we had to work together to succeed.”</i></p> <p><i>“It feels like you’re playing but you’re actually learning about strategy, skills, team work and carefulness.”</i></p> <p><i>“I enjoyed looking at mini beasts and where they lived. We have to respect them and be careful not to hurt them. “</i></p>

			and ODL.		
<p><b>Deliver training to Year 5 and 6 Sports Leaders to provide extra opportunities for activities with play time and lunchtime clubs.</b></p> <p>Provide training for young leaders to organise and lead active playtimes and lunch clubs.</p> <p><b>Impact:</b> These opportunities will develop important skills for the future support opportunities for increasing healthy and active lifestyle across all age groups.</p>	<p>PE Lead Potential Sports Leaders</p>	<ol style="list-style-type: none"> <li>1. Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</li> <li>2. Engagement of all pupils in regular physical activity.</li> <li>3. The profile of P.E and sport is raised across the school as a tool for whole school improvement.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils.</li> <li>5. Increased participation in competitive sports</li> </ol>	<ul style="list-style-type: none"> <li>▪ Sports Leader training took place at the beginning of the year to enable leaders to fulfil their responsibilities throughout the year.</li> </ul> <p>Next Step:</p> <ul style="list-style-type: none"> <li>▪ Training of Sports Leaders will continue next year</li> </ul>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures</p>	<p>Young people undertaking a qualification in Sports Leadership will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead basic physical activities to younger people, their peers, older generations and within the community.</p>
<p><b>Achieve the School Games Mark.</b></p> <p><b>Impact:</b> Ensures rigour and sustainability in the planning, monitoring and continuous development of high quality physical education and sport.</p> <p>Recognises and celebrates outstanding practice and innovation in physical education and sport so that the school ‘stands out from the crowd.’</p> <p>Provides evidence of whole school improvement.</p> <p>Raises the profile and promotes a positive message of physical education and sport at local, regional and national levels.</p> <p>Provides a platform for sharing excellence and success.</p>	<p>PE Lead All pupils</p>	<ol style="list-style-type: none"> <li>1. Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</li> <li>2. Engagement of all pupils in regular physical activity.</li> <li>3. The profile of P.E and sport is raised across the school as a tool for whole school improvement.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils.</li> <li>5. Increased participation in competitive sports</li> </ol>	<ul style="list-style-type: none"> <li>▪ Self-improving model established and cycle of CPD identified for subsequent years</li> </ul>		<p>Accreditation has been awarded and Henley has achieved the Gold Award for the 4th consecutive year. Provision and outcomes for pupils improved</p>
<p><b>Raise the profile of PE and Sport by holding regular whole school Achievement Assemblies.</b></p>	<p>PE Lead All pupils All teaching staff</p>	<ol style="list-style-type: none"> <li>1. Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</li> <li>2. Engagement of all pupils in regular physical activity.</li> </ol>	<ul style="list-style-type: none"> <li>▪ Continue to have regular assemblies to share sporting achievements and celebrate through</li> </ul>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures</p>	<ul style="list-style-type: none"> <li>▪ Pupil feedback confirmed that being recognised for their achievements has had a positive effect</li> </ul>

<p>Plan assemblies to recognise and celebrate pupil's efforts and achievements, rewarding with certificates.</p> <p><b>Impact:</b> Celebrating children's efforts and achievements will promote a sense of pride, raise self-esteem and build confidence. Pupils are seen as role models. This will also help to further engage children to lead healthy lifestyles.</p>		3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i>	<p>school website and social media. Next Step: ▪Introduce tangible rewards such as medals and badges for Inter School Competitions to allow the opportunity for children to experience success through participating in sport across the school.</p>		
		4. <i>Broader experience of a range of sports and activities offered to all pupils.</i>			
		5. <i>Increased participation in competitive sports</i>			

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<p><b>Provide cycle training for all Year 6 pupils with Bikeability.</b></p> <p>Support healthy lifestyles and safety on the roads by participating in a practical cycle course.</p> <p><b>Impact:</b> Pupils will learn rules &amp; laws related to cycling, develop thinking skills, learn physical benefits of cycling, manage risks, increase independence and develop strategies for keeping safe.</p>	Year 6 pupils	<p>1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></p> <p>2. <i>Engagement of all pupils in regular physical activity.</i></p> <p>3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></p> <p>4. <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>5. <i>Increased participation in competitive sports</i></p>	Pupils have engaged in the bikeability programme and gained skills which has given them the understanding and expertise to ride their bikes on the road	(See CMAT Central PE & Sport Premium Funding for exact figures)	<p>▪ <a href="#">Feedback from the course has been positive with all children engaged.</a> ▪ <a href="#">Continue to offer this programme to year 6's</a></p>
<p><b>Higher and specialist teachers or qualified coaches to work alongside teachers in PE lessons to increase their subject knowledge and confidence.</b></p>	PE Lead All pupils All teaching staff and teaching assistants	<p>1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></p> <p>2. <i>Engagement of all pupils in regular physical activity.</i></p>	▪ Ensure that professional development of staff is quality assured and systematically	(See CMAT Central PE & Sport Premium Funding for exact figures)	Implemented physical development providing high-quality learning. 100% of pupils from EYFS to Y6 receive at

<p>Targeted areas:</p> <p>Chance to Shine Cricket</p> <p><b>Impact:</b> All pupils will receive extra high quality PE from specialist teachers/ coaches with the primary aim to support individual teachers in becoming high quality teachers of PE lessons in the targeted areas.</p> <p>Raise standards of achievement across the school through PE.</p>		<p>3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>planned and tailored to the individual needs of teachers, TAs and other school staff.</p> <ul style="list-style-type: none"> <li>Monitor the impact of professional development to ensure lasting legacy of consistently good teaching of PE.</li> </ul> <p>Next Step:</p> <ul style="list-style-type: none"> <li>Review and amend to reflect new teaching staff and provide CPD where necessary.</li> </ul>		<p>least 2 hours of quality PE per week delivered by PE Lead/specialist. To enhance this further additional specialist teachers deliver high quality lessons to raise attainment. Pupils on target meet age-related expectations with many reaching beyond age-related expectations.</p>
<p><b>Provide CPD training for staff and provide cover staff to release teachers and teaching assistants for professional development.</b></p> <p><b>Impact:</b> Train teachers so that pupils are taught PE by staff with up to date and competent skills and new targeted areas. Raise standards in achievement across school through ODL.</p> <p>Learning and increase opportunities for all pupils.</p>	<p>PE Lead All pupils Targeted teaching staff</p>	<p>1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></p>	<ul style="list-style-type: none"> <li>Ensure that professional development of staff is quality assured and systematically planned and tailored to the individual needs of teachers, TAs and other school staff.</li> <li>Monitor the impact of professional development to ensure lasting legacy of consistently good teaching of PE.</li> </ul> <p>Next Step:</p> <ul style="list-style-type: none"> <li>Review and amend to reflect new teaching staff and provide CPD where necessary.</li> </ul>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<p>Staff training took place throughout the year to ensure early years PE was meeting expectations and to help with knowledge of the subject. Observations and modelling implemented where necessary.</p>
		<p>2. <i>Engagement of all pupils in regular physical activity.</i></p>			
		<p>3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></p>			
		<p>4. <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>			
		<p>5. <i>Increased participation in competitive sports</i></p>			

<p><b>Provide enrichment activities to give pupils provision for varied sports and skills:</b></p> <p>In School: Archery (whole school 1 day activity) Circus Day (Yr 2)</p> <p><b>Impact:</b> Improve opportunities in line with school improvement plan with extended provision offering experiences that are engaging and outside the usual PE provision.</p>	<p>PE Lead All pupils Targeted teaching staff</p>	<ol style="list-style-type: none"> <li>1. Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</li> <li>2. Engagement of all pupils in regular physical activity.</li> <li>3. The profile of P.E and sport is raised across the school as a tool for whole school improvement.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils.</li> <li>5. Increased participation in competitive sports</li> </ol>	<p>All pupils have been involved in active playtimes. Sports Leaders have taken responsibility to put out equipment every playtime. This will continue to be provided next year.</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<p>Implemented physical development providing high-quality learning. 100% of pupils from EYFS to Y6 receive at least 1 hour of quality PE per week delivered by PE Lead/specialist. To enhance this further additional specialist teachers deliver high quality lessons to raise attainment. Pupils on target meet age-related expectations with many reaching beyond age-related expectations</p>
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<p><b>Provide opportunities for all pupils in regular physical activity by arranging a broad and varied extra- curricular Sports Programme.</b></p> <p>Instructors and teachers to provide extra-curricular sports clubs:-</p> <ul style="list-style-type: none"> <li>• Acro/Dance/Gymnastics</li> <li>• Multi-sports</li> <li>• Summer sports</li> <li>• Yoga</li> </ul> <p><b>Impact:</b> Active, engaging and well led provision will contribute to our pupils' physical health and well-being as well as further contribute to the CMO guideline of 30 moderate to vigorous minutes of exercise per day for every child.</p>	<p>All pupils</p>	<ol style="list-style-type: none"> <li>1. Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</li> <li>2. Engagement of all pupils in regular physical activity.</li> <li>3. The profile of P.E and sport is raised across the school as a tool for whole school improvement.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils.</li> <li>5. Increased participation in competitive sports</li> </ol>	<p>▪ All extra-curricular clubs were organised and pupils were engaged in the activities provided when afterschool clubs were able to take place.</p> <p>Next Step:</p> <p>▪ Revise and amend extra-curricular clubs to offer a broad and varied programme. Re-introduce breakfast clubs.</p> <p>▪ Provide opportunities for</p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<p>▪ Pupils taking part in a variety of extra-curricular clubs when the clubs were permitted.</p> <p>▪ This year the majority of pupils have attended an afterschool or lunchtime sports club.</p>



<p>Varied sports &amp; activities will increase pupil participation in extra-curricular clubs.</p> <p>Provide pupils with exist routes to local clubs. Identify gifted and talented children and guide towards expert coaching.</p>			<p>target group of pupils. Obtain feedback to ensure needs are met where possible.</p>		
<p><b>Purchase PE equipment to replace old and damaged items.</b></p> <p>To provide a wide range of physical education opportunities</p> <p><b>Impact:</b> Increase pupil participation and enjoyment by providing safe and age appropriate equipment. Extend the range of skills that can be learnt within curriculum PE and extra-curricular activities.</p>	<p><i>All pupils</i></p>	<ol style="list-style-type: none"> <li>1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></li> <li>2. <i>Engagement of all pupils in regular physical activity.</i></li> <li>3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></li> <li>4. <i>Broader experience of a range of sports and activities offered to all pupils.</i></li> <li>5. <i>Increased participation in competitive sports</i></li> </ol>	<ul style="list-style-type: none"> <li>▪ New badminton rackets (for the year) have been purchased, to last for future use.</li> </ul>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<p>Age-appropriate equipment and quantity allows for high levels of physical activity and skill development in lessons and extra-curricular clubs. (eg. At least 1 ball between 2. Low compression tennis balls to allow reaction time for younger children)</p>
<p><b>Purchase membership of the School Games Partnership.</b></p> <p>Provide children with the opportunity to compete against other schools and work towards the School Games Mark Award. This will include a multi-skills programme to further increase opportunities for extra-curricular activities.</p> <p>To attend relevant courses provided by the partnership.</p> <p>Purchase entry to IPSAA Competitions.</p> <p>Provide cover staff to enable supervision of competitions</p> <p><b>Impact:</b> Partnership competitions will enable</p>	<p><i>PE Lead, Pupils selected to represent the school in the sports competitions and festivals.</i></p>	<ol style="list-style-type: none"> <li>1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></li> <li>2. <i>Engagement of all pupils in regular physical activity.</i></li> <li>3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></li> <li>4. <i>Broader experience of a range of sports and activities offered to all pupils.</i></li> <li>5. <i>Increased participation in competitive sports</i></li> </ol>	<ul style="list-style-type: none"> <li>▪ Continue to purchase the School Games Membership to sustain opportunities for competition.</li> <li>▪ Further enhance opportunities by participating in CMAT competitions and festivals.</li> </ul>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> <li>▪ Many competitions took place this year. Pupils participated in various competitions:</li> <li>▪ Cross Country</li> <li>▪ Basketball</li> <li>▪ Football</li> <li>▪ Cricket</li> <li>▪ Badminton</li> <li>▪ Dodgeball</li> <li>▪ Netball</li> <li>▪ Participation of broad and varied U7, U9 and U11 festivals and competitions.</li> </ul>

children to be actively engaging in competitive sport with opportunities at local, county and regional levels – link to social development.					<ul style="list-style-type: none"> <li>▪ U7 festivals – Part of 'Belong' with School Games Partnership</li> <li>▪ School teams established.</li> <li>▪ Successes celebrated across the school.</li> <li>▪ Sporting events reported on school website.</li> </ul>
<p><b>Purchase new kit for Sports Competitions to include the Greenfields name and logo.</b></p> <p><b>Purchase new t shirts for larger teams (eg Cross Country) kit for U9 age group.</b></p> <p>To provide matching sports kit for pupils representing the school in sports competitions.</p> <p><b>Impact:</b> Pupils will represent the school in matching kit and value the importance of being in a team and school pride.</p>	<p><i>Children representing the school in large sporting events</i></p>	<ol style="list-style-type: none"> <li>1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></li> <li>2. <i>Engagement of all pupils in regular physical activity.</i></li> <li>3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i></li> <li>4. <i>Broader experience of a range of sports and activities offered to all pupils.</i></li> <li>5. <i>Increased participation in competitive sports</i></li> </ol>	<p><i>The new kit will be used each year for pupils and to feel a part of the Greenfields partnership</i></p>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<p><i>New kit with new logo was purchased for use at larger sporting events.</i></p>

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<p><b>Provide transport to sports competitions.</b></p> <p><b>Impact:</b> To enable well organised and safe travel to participate in competitive sports against other schools.</p>	<p><i>PE Lead and children selected to represent the school at sports competitions and festivals.</i></p>	<ol style="list-style-type: none"> <li>1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></li> <li>2. <i>Engagement of all pupils in regular physical activity.</i></li> </ol>	<ul style="list-style-type: none"> <li>▪ Continue to provide transport to and from venues to participate in competitions next</li> </ul>	<p>(See CMAT Central PE &amp; Sport Premium Funding for exact figures)</p>	<ul style="list-style-type: none"> <li>▪ Provided transport to and from venues to participate in competitions. This allows players to arrive</li> </ul>

		3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i>	year.		together, organized and felling part of a team.
		4. <i>Broader experience of a range of sports and activities offered to all pupils.</i>			
		5. <i>Increased participation in competitive sports</i>			

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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>1 child was unable to meet the National Curriculum requirements and was unable to have further top up sessions.</i>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>93%</p>	<p><i>1 child was unable to meet the National Curriculum requirements and was unable to have further top up sessions.</i></p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>1 child was unable to meet the National Curriculum requirements and was unable to have further top up sessions.</i></p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Steph Hawes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mandy Sturmey</i> <i>PE Lead</i>
Strategic Lead:	<i>Chris Hempenstall</i> <i>PE Coordinator</i>
Date:	10.07.24