

Year 5/6 & History- WW2- Autumn Term

Curriculum Threads	Cause and consequence	Comparison	Civilisation community culture	Chronology	Legacy
National Curriculum	A significant turning point in British history.				
Intent <i>(Thresholds)</i>	As historians we are: <ul style="list-style-type: none"> - Investigate and interpret the past - Build an overview of world history - Understand chronology - Communicate historically 				
Learning Thread Focus	<p>Demonstrate a full understanding of a wide range of World War II events. Including discovering the cause of the war and the consequences on the world and countries involved.</p> <p>Life on the front line and women and children's lives at home in the UK. Children to discover the impact of the war on communities and how it influenced the culture change of women's role in society.</p> <p>Chronology of the war and recalling the key events and dates.</p> <p>Children to learn and experience the lasting impact of this time in history and remembering those who made a contribution/ lost their lives to fight for the cause.</p>				
Core knowledge and in depth study	<ol style="list-style-type: none"> 1. Key events leading up to WW2 that started in September 3rd 1939. Axis and Allies – discuss these two terms. Allies – those 'allied' to Britain. Axis powers – those allied to Germany. 2. What life was like before, during and after the war. 3. The impact of the war on the UK (rationing, air raid shelters etc.) communities and families during this time. Why the evacuees moved into safe areas and were housed with strangers. How integral women were and their contribution to the war and society. How propaganda was used to shape public opinion. 4. The Battle of Britain and its significance in its protection of Britain during the war. 5. The holocaust and its impact on the Jewish community. 6. Key people- Neville Chamberlain, Winston Churchill, Anne Frank, Adolf Hitler, King George VI and Princess Elizabeth. 				
Key Vocabulary	Britain, Germany, Nazi, invade, occupy, surrender, Munich Agreement, Allies, Axis Powers, evacuation, billeting officer, gas mask, identity card, rationing, ration book, Dig for Victory, Lord Woolton, factory, munitions, Women's Land Army, Women's Voluntary Service (WVS), Women's Auxiliary Air Force (WAAF), Women's Royal Navy Service (WRNS), Auxiliary Territorial Service (ATS), Holocaust, antisemitism, prejudice, Nazi, genocide, Jewish, scapegoat, value, D- Day, Blitz, VE Day, Propaganda, dictatorship.				

Cross Curricular Links and wider influences	English – War Novels (Goodnight Mr Tom/Boy in striped pajamas) Radio Broadcasts, arguments, propaganda posters, Newspaper- Battle of Britain Mathematics – Numbers and statistics Science – Atomic bomb Geography- Greek Empire (map reading) Art/DT- Air raid shelters Sports- Training to enroll as a soldier. PSHE/RE- Holocaust Philosophy- Was it right to start a war? Feelings/thoughts and opinions on events.
Links to Prior learning	Significant events/periods of British History – Tudors and Victorians
Links to Future Learning	KS3-

Timeline of Event –class timeline		
1	3.9.1939	Britain and their allies declare war with Germany.
2	10.5.1940	Winston Churchill is announced Prime Minister of UK Battle of France begins
3	10.7.1940	Battle of Britain begins with first German attack
4	7.9.1940	The Blitz- First bombings in Britain
5	22.6.1941	Germany invade Russia
6	7.12.1941	Pearl Harbour attack
7	6.6.1944	D-Day Landings
8	2.9.1945	WWII ends.

Learning Experiences	Evacuee trip - The Hall, Milden Evacuee day at school – classroom based activities
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