

# Year 5/6 & Geography- World Culture- Spring

Curriculum Threads	Cause and consequence	Comparison	Civilisation community culture	Chronology	Legacy
National Curriculum	Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.				
Intent <i>(Thresholds)</i>	As Geographers we will: <ul style="list-style-type: none"> <li>- Investigate places</li> <li>- Investigate patterns</li> <li>- Communicate geographically</li> </ul>				
Learning Thread Focus	<p>Discover the benefits of fair trade but the risks to the community. What trade is like without fair trade and its impact on farmers and workers?</p> <p>Comparison of South American countries compared to UK. Looking at culture, religion, life in general, children, education, etc.</p> <p>Children to learn about the history of fair trade.</p> <p>The legacy of fair trade and its impact on communities.</p>				
Core knowledge and in depth study	<ul style="list-style-type: none"> <li>- List the key countries and their capital cities</li> <li>- Southern and Northern Hemispheres differences in climates due to distribution of land mass and the sea. Location near the equator = warmer temperatures.</li> <li>Know the differences of climates. The Earth's tilt causes variation of seasons in each hemisphere.</li> <li>- Types of Climates <ol style="list-style-type: none"> <li>1. Tropical- Around the Equator we have tropical climates which are hot and humid, this is where you'll find the world's rainforests.</li> <li>2. Arid - or dry climates – like you'd find in deserts.</li> <li>3. Mediterranean has hot dry summers, and cooler wetter winters.</li> <li>4. Temperate- like we have in the UK, where summers are mild and winters aren't too cold.</li> <li>5. Continental -In areas that are a very long way from the sea, the climate is continental with long, cold winters and short, hot summers.</li> <li>6. Polar- which experience long periods of extreme cold.</li> </ol> </li> <li>- Fieldwork- studying geography outside the classroom – observing, questioning, planning, collecting, recording, evaluating, representing, analysing, concluding, communicating, reflecting and responding.</li> <li>- Fair Trading- The children find out about how goods and services are traded around the world. UK's trade links today and in the past, goods imported and exported and the methods of transport used. Fair trade and why it is important in a global market.</li> </ul>				

Continued...	- El Salvador – Finding location in Central America. One of the UK's trade partners. The benefits of trading internationally, as well as the risks to this area and the people.
Key Vocabulary	Continent, country, city, North America, South America, Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Prime/Greenwich Meridian, time zone, Climate zone, climate, polar, arctic, temperate, tropical, subtropical, latitude, Koppen system, Physical geography, human geography, settlement, economy, natural resources, river, lake, landscape, mountain, volcano, biome, vegetation belt, wildlife, flora, fauna, climate, water, fieldwork, measure, observe, record, map, sketch, graph, fieldwork, Trade, import, export, fair trade, globalization, trade.
Cross Curricular Links and wider influences	<p>PSHE and Philosophy- Fair trade</p> <p>Outdoor learning- reading maps</p> <p>English- Speaking and listening (Questionnaire)</p> <ul style="list-style-type: none"> <li>- Persuasive (leaflet writing)</li> <li>- Debate- fair trade.</li> <li>- Journey to Jo'burg. Comparing life in South Africa compared to South America and UK.</li> </ul> <p>DT- Cooking</p> <p>Art- Culture of South America</p> <p>Science- Earths tilt/climates/weather</p> <p>PE- Latin Dance</p>
Links to Prior learning	<p>Science- Space – Southern and Northern Hemisphere, Earth's axis and tilt. Seasons.</p> <p>Geography- Rivers and Mountains, landscape, geographical features, climate, trade, tourism.</p>
Links to Future Learning	See above

Learning Experiences	<p>Fieldwork- Exploring Henley/Ipswich</p> <p>Invite Fair trade company- Talk</p> <p>World of work</p>
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